

# ERUSD District LCAP Committee

Monday, May 9, 2016

Facilitated by  
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Assistant Superintendent, Educational Services



# Today's Objectives

- ◆ To review district LCAP survey data to inform annual update/revision.
- ◆ To begin Annual Update Components



# Achieving Effective Collaboration

## Standard Ground Rules

- ◆ Start on time; end on time.
- ◆ Silence electronic devices.
- ◆ Adhere to the agenda.

## Group Norms

- ◆ Respect each other's opinions.
- ◆ Be open. Think outside the box.
- ◆ Active participation.
- ◆ Healthy debate.

# Sir Ken Robinson

<https://youtu.be/SdrzDIUxVP0>

# Our Ideal Graduate

- ◆ Flexible
- ◆ Open-Minded
- ◆ Tolerant
- ◆ Equal Opportunity
- ◆ Independent Thinker
- ◆ Goal Oriented
- ◆ Passion
- ◆ Driven
- ◆ Self-Motivator
- ◆ Well-Rounded
- ◆ Creative
- ◆ Career-Ready
- ◆ Life Courses
- ◆ Vocational Ready
- ◆ Effective Communicator
- ◆ Problem-Solver



# 2016 ERUSD LCAP Survey Data



# LCAP Community Survey

## English

- ◆ 487 surveys collected
- ◆ Parents = 70%
- ◆ Community Members = 30%

## Spanish

- ◆ 47 surveys collected
- ◆ Parents = 91%
- ◆ Community = 9%

**Total Surveys = 534**

**Conducted throughout the month of February 2016.**

# Increasing STEAM Suggestions

- ◆ Increase technology – computer labs, chromebooks accessibility, especially special education students, CODE event district-wide.
- ◆ More engaging activities – hands-on, projects in class and at home, field trips, science fair/olympiad, family STEAM nights, etc.
- ◆ More activities in Science and Engineering including outside guest speakers, industry partners to share experiences and programs with students.



# Increasing Parent Participation

- ◆ Time of events –after work hours, weekends, more timely notification
- ◆ Communication – text message, emails, master calendar of events each month, translation, parent portal updated regularly
- ◆ Types of Activities – More social events, activities that involve both parent and student

# LCAP Staff Survey

## Certificated

◆ 169 surveys collected

## Classified

◆ 28 surveys collected

**Total Surveys = 197**

**Conducted throughout the month of February 2016.**

# Student Motivation Suggestions

- ◆ Increase technology access, lab environments, and training.
- ◆ Provide more electives, assemblies, guest speakers, etc.
- ◆ Develop more workshops/activities to help parents
- ◆ Engage community and business partners more.
- ◆ Facilities modernization/beautification

# Let's Talk!



- ◆ Review current survey data.
- ◆ Discuss: What are the trends? Do the current actions reflect the academic and social needs of students?

# Revised LCAP 2014-15

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS, ACTIONS, EXPENDITURES,  
AND PROGRESS INDICATORS



ANNUAL UPDATE

SECTION 3: USE OF SUPPLEMENTAL AND  
CONCENTRATION GRANT FUNDS AND PROPORTIONALITY

# Annual Update

- Update is completed for each goal in conjunction with the next year's LCAP
- Gather data on actions and services that are being provided to share with stakeholders
- Review data as measured by **required** and **locally** determined metrics



# Annual Update Includes:

- ◆ A description of all actual services provided in the current year, including actual estimated expenditures.
- ◆ Any changes to the scope of services or subgroups served in the Annual Update.
- ◆ Any planned changes to goals, actions and services for the coming year.

# Group Think!



- ◆ Review your goal and actions listed for 2015-16.
- ◆ Discuss actions/services identified and effectiveness for reaching goal.
- ◆ Identify necessary revisions.
- ◆ Be prepared to share.



# Next Steps...

## Upcoming Schedule:

- ◆ Prepare draft narrative of LCAP for 2016-19.
- ◆ Presentation to DAC/DELAC on May 25, 2016.
- ◆ Presented to the School Board on May 31, 2016.

## Q & A

- ◆ Next Meeting: Monday, May 16, 2016

